

What You Need

- a piece of notebook paper and a writing utensil
- a printed copy of "Sorting Words"
- a yellow crayon and an orange crayon
- a pair of scissors

Note: Words in bold are said aloud by the parent.

## Getting to Know the Skill: Reading and Sorting Words with *oy* and *oi*

- **Listen to this sound: /oi/. We hear /oi/ in the words *boy* and *coin*. Listen again and repeat after me: /oi/.** Have your child repeat after you. Correct your child's pronunciation if necessary.
- **I will say a word. If you hear the sound /oi/ in the word, raise your hand and say "/oi/." If you don't hear the sound /oi/, do nothing. Ready? Listen: *toy* . . . I play with a *toy* . . . *toy*.** Allow your child to respond. Provide corrective and positive feedback as needed. Your child should raise his or her hand and say "/oi/." **Here's another word. Ready? Listen: *coin* . . . I put a *coin* in my pocket . . . *coin*.** Allow your child to respond. Provide corrective and positive feedback as needed. Your child should raise his or her hand and say "/oi/." **Here's another word. Ready? Listen: *Ray* . . . His name is *Ray* . . . *Ray*.** Allow your child to respond. Provide corrective and positive feedback as needed. Your child should do nothing. If your child thinks the sound in *Ray* is /oi/, say, **The sound we are listening for is /oi/. What is the sound?** Allow your child to respond. Provide corrective and positive feedback as needed. **We hear two sounds in *Ray*. We hear /r/ and /ā/. We do not hear /oi/ in the word *Ray*.** Continue this activity with the following words: *joy*, *boil*, *may*, *oyster*, *moo*, and *point*.
- **We can spell the sound /oi/ two different ways.** Write *oy* and *oi* on a piece of paper, and show the two different spellings to your child. **We can spell the sound /oi/ with the letters *oy* or with the letters *oi*. Both spell the same sound, /oi/.**
- **When I touch the letters, you say the sound /oi/.** Touch each spelling pattern several times, and have your child say "/oi/" each time.
- Write the word *toy* on the piece of paper. **Watch as I blend and read this word.** Touch the *t* and say "/t/." Touch *oy* and say "/oi/." Repeat the sounds faster and faster until the word is heard. **Now it's your turn. Say the sounds and blend them together as I touch the letters.** Have your child say the sounds and blend them as you touch the letters.
- **The letters *oy* make the sound /oi/ as in *toy*. Usually, the letters *oy* are at the end of a word, as in *toy* and *boy*.**
- **Now let's read a word with the letters *oi*.**
- Write the word *coin* on the piece of paper. **Watch as I blend and read this word.** Touch the *c* and say "/k/." Touch *oi* and say "/oi/." Touch the *n* and say "/n/." Repeat the sounds faster and faster until the word is heard. **Now it's your turn. Say the sounds and blend them together as I touch the letters.** Have your child say the sounds and blend them as you touch the letters.
- **The letters *oi* make the sound /oi/ as in *coin*. Usually, the letters *oi* are in the middle of a word, as in *coin* and *point*.**

**Practicing the Skill: Reading and Sorting Words with *oy* and *oi***

- **Now you try to read words with the sound /oi/.**
- **Blend the word that I write.** Write the word *joy* on the piece of paper. Have your child blend the word to read it. If necessary, point to the letters and have your child say the sounds as you point to them. Have your child say the sounds faster and faster until he or she recognizes the word. Continue this activity with the following words: *point, boy, Roy, oil, boil, foil, noise, and Troy*. Repeat this activity until your child can read the words proficiently.
- Give your child the copy of "Sorting Words." Read the directions on the worksheet to your child. Once your child understands what to do, have him or her complete the activity independently. If necessary, do the first word together for each step. Have your child practice reading the words. Guide your child's practice. Have him or her reread the words until he or she can read them fluently.
- Note the progress of your child. Use the information to plan for future practice and instruction.

## Sorting Words

1. Look for words with the letters *oy*. Color those boxes yellow.
2. Look for words with the letters *oi*. Color those boxes orange.
3. Cut apart each word card and sort them into two groups: one with words spelled with *oy* and one with words spelled with *oi*.
4. Read each word several times until you can read the words fluently.

<b>boy</b>	<b>boil</b>	<b>toy</b>
<b>coin</b>	<b>Roy</b>	<b>point</b>
<b>Troy</b>	<b>spoil</b>	<b>joy</b>
<b>oil</b>	<b>enjoy</b>	<b>foil</b>
<b>soybean</b>	<b>coil</b>	<b>oyster</b>