



The Right Blended Learning Tools Reduce the Need for Intervention

After using Istation Reading for **progress monitoring** and **instructional interventions**, Sage International School of Boise saw **intervention needs decrease by over a third in 7 months.**



Challenge

Before Sage International had access to Istation, they lacked digital resources to help them quickly assess and group students based on intervention needs. Without frequent progress monitoring data, teachers struggled to deliver personalized intervention and instruction.

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Solution

Sage International teachers started using Istation's Indicators of Progress (ISIP™) assessments to monitor their students' progress each month. ISIP results gave teachers the timely feedback they needed.

Dee Dee Germino, RTI Specialist at Sage, said, "Istation has provided informative data that has become a tool for differentiation. As a reading specialist, I have grouped our intervention students accordingly based on this data."

Results

At the beginning of the school year, Istation's data showed 11% of Sage International students in Tier 3. In 7 months' time, the number of students who needed intervention **declined to 8%**. "Our goal as teachers here at Sage [is to] strive for proficiency across all grade levels," said Germino. "Istation has moved us in this direction," she said.

