



Istation Is an Important Screener for Students at Risk of Reading Difficulties

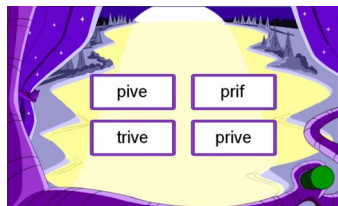
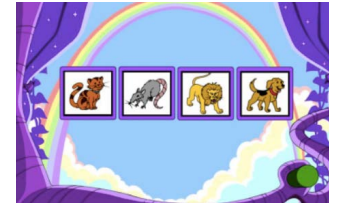
Istation can help educators identify reading risk factors and support powerful student growth

Screening for the risk of reading difficulties is a top priority for parents and educators. Istation's products have been instrumental in helping identify students at risk of learning disabilities such as dyslexia, dysgraphia, disorders in reading comprehension, and other reading difficulties. Istation has also been approved as a valid screener in states such as Alabama, Arkansas, Texas, Indiana, Kansas, North Carolina, Washington, Oklahoma and others to help identify students who may be at risk.

Istation provides reliable, continuous assessments and the program includes reading subtests such as Letter Knowledge, Phonological Awareness, Spelling (encoding), Alphabetic Decoding, Oral Reading Fluency, and Comprehension. Educators can utilize these tools to conduct thorough student evaluations, assess skill proficiency levels, and monitor progress. Because Istation is adaptive, it adjusts the subtests based on performance, so students receive the subtests most relevant to their areas of need.

Development of Istation's Screener

Istation's Indicators of Progress (ISIP™) Early Reading assessment was developed in part with Joseph Torgesen, PhD, Professor Emeritus of the Florida Center for Reading Research at Florida State University. Dr. Torgesen is a key figure in the study of both dyslexia and computer-assisted instruction. He helped create Istation's ISIP based on research



Istation's ISIP is game-like, personalized, and engaging, giving students more ownership over their learning!

that shows a key indicator of dyslexia is difficulty in developing phonemic awareness and alphabetic knowledge or “sounding out” words (oral language skills).

Important to Note

It's also important to note that there is no single tool that can fully diagnose reading difficulties such as dyslexia. A specialist can make a proper diagnosis only after a full index of information has been collected.

Endorsements for Istation Reading

- The Florida Center for Reading Research
- Council of Administrators of Special Education
- The National Center on Response to Intervention

At Risk Report

This report can be used to identify students who may be at risk for reading difficulties such as dyslexia, dysgraphia, learning disorders in reading comprehension, and other reading difficulties. These risk indicators are associated with reading difficulties and they are provided at the subtest level to better distinguish the types of skills that may need intervention or remediation.

If students are at a moderate or high risk, teachers should closely monitor their performance on the ISIP, and on classroom assignments and activities. Students that do not respond to consistent, intensive intervention may need to be considered for additional evaluation.

Understanding Risk Indicators

Select Grade: 1st Grade, 2nd Grade, 3rd Grade

Number of Risk Indicators: All

Currently Enrolled Students: All

Assessed Students: All

Fall Benchmark | Winter Benchmark | Spring Benchmark

ISIP™ Early Reading Benchmark Results for Sep

Name	Number of Risk Indicators	Risk Rating	Risk Indicators
[Name]	2	Higher	<ul style="list-style-type: none">Spelling <= 30th percentileReading Comprehension <= 35th percentile
[Name]	2	Higher	<ul style="list-style-type: none">Spelling <= 30th percentileReading Comprehension <= 35th percentile
[Name]	2	Higher	<ul style="list-style-type: none">Spelling <= 30th percentileReading Comprehension <= 35th percentile
[Name]	N/A	N/A	
[Name]	0	Low	
[Name]	1	Moderate	<ul style="list-style-type: none">Spelling <= 30th percentile
[Name]	1	Moderate	<ul style="list-style-type: none">Reading Comprehension <= 35th percentile
[Name]	N/A	N/A	
[Name]	2	Higher	<ul style="list-style-type: none">Spelling <= 30th percentileReading Comprehension <= 35th percentile

Example of Istation's At Risk Report

This report can be filtered on the number of risk indicators, or for specific risk indicators to help teachers identify students that need close monitoring or intensive intervention.

- Students with no risk indicators are at a **low risk**. While they may need some additional intervention in key areas, they are at a low risk for a learning difficulty.
- Students in first and second grade with **one risk indicator are at a moderate risk**, and students with **two or more risk indicators are at a higher risk**.
- For students in third grade, **a single risk indicator puts them at a higher risk** of a reading difficulty.

To learn more, contact our sales team at